



Kensworth CE Academy

Whole School Two Year Rolling Programme: Year A – 2025-26 and Year B – 2026-27

Preschool and Reception Projects

Preschool and Reception Class Projects

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
A	Long Ago	Starry Night	Marvellous Machines	Ready Steady Grow	Big Wide World	On the Beach
B	Me and My Community	Once Upon a Time	Let's Explore	Dangerous Dinosaurs	Sunshine and Sunflowers	Animal Safari

EYFS Kapow units

Design and Technology	Art and Design	Science	History	Geography
Structures-Junk modelling Textiles- Bookmarks Structures- Boats	Drawing- Marvellous marks Painting and mixed media- Paint my world Sculpture and 3D-creation station	Animal Adventures Changing seasons I am a scientist Our beautiful planet	Peek into the past Adventures through time	Exploring maps Outdoor adventures Around the world



History Projects – Kapow			
	Autumn	Spring	Summer
Y1&2 A	How am I making History?	How have toys changed?	How did we learn to fly?
Y1&2 B	What is History?	How was school different in the past?	What is a monarch?
Y3&4 A	Would you prefer to have lived in the Stone, Bronze or Iron age?	How hard was it to invade and settle in Britain?	Why did the Romans invade and settle in Britain?
Y3&4 B	What was important to Ancient Egyptians?	How did the achievements of the Ancient Maya impact their society and beyond?	How have children's lives changed?
Y5&6 A	Were the Viking raiders traders or something else?	What was life like in Tudor England?	What was the impact of WW2 on the people of Britain?
Y5&6 B	What can the census tell us about the local area?	What is the legacy of the Ancient Greek Civilisation?	Who should feature on the £10 banknote?



Kensworth CE Academy

Whole School Two Year Rolling Programme: Year A – 2025-26 and Year B – 2026-27

Geography Projects – Kapow

	Autumn	Spring	Summer
Y1&2 A	What is it like here?	What is the weather like in the UK?	What can you see at the coast?
Y1&2 B	Where am I?	Would you prefer to live in a hot or a cold place?	What is it like to live in Shanghai?
Y3&4 A	Why do people live near volcanoes?	Who lives in Antarctica?	Why are rainforests important to us?
Y3&4 B	What are rivers and how are they used?	Are all settlements the same?	Where does our food come from?
Y5&6 A	What is it like to live in the Alps?	Would you like to live in the Desert?	Where does our energy come from?
Y5&6 B	Why does population change?	Why do oceans matter?	Can I carry out an independent fieldwork enquiry?



Science Projects – Kapow

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Y1&2 A	Plants- Introduction to Plants	Forces and Space- Seasonal changes	Living Things- Habitats	Animals Including Humans- Life cycles and health	Plants- Plant growth	Making Connections
Y1&2 B	Animals Including Humans- Sensitive Bodies	Materials- Everyday Materials	Animals Including Humans- Comparing Animals	Materials-Uses of everyday materials	Living Things- Microhabitats	Making Connections
Y3&4 A	Animals- Movement and Nutrition	Materials- Rocks and Soils	Animals including Humans- Digestion and Food	Plants-Plant reproduction	Energy- Electricity and Circuits	Making Connections
Y3&4 B	Forces and Space- Forces and Magnets	Energy- Light and Shadows	Materials- States of Matter	Energy- Sound and Vibrations	Living things- Classification and changing habitats	Making Connections



Kensworth CE Academy

Whole School Two Year Rolling Programme: Year A – 2025-26 and Year B – 2026-27

Y5&6 A	Materials- Mixtures and Separation	Materials- Properties and Changes	Forces and Space- Earth and Space	Living Things- Life Cycles and Reproduction	Forces and Space- Unbalanced	Animals- Human Timeline + Making Connections
Y5&6 B	Living Things- Classifying Big and Small	Energy- Light and Reflection	Living Things- Evolution and Inheritance	Energy- Circuits, Batteries and Switches	Animals including humans- Circulation and Health	Making Connections



Kensworth CE Academy

Whole School Two Year Rolling Programme: Year A – 2025-26 and Year B – 2026-27

Art and Design/Design Technology

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	Standalone Units
Y1&2 A	Drawing-Exploring line and Shape (A&D)	Mechanisms- Matching Sliders (D&T)	Drawing- Understanding tone and texture (A&D)	Structures- Stable Structures (D&T)	Woven Wonders (A&D)	Simple stitches (D&T)	Cooking and Nutrition Smoothies (D&T) Map it out (A&D)
Y1&2 B	Painting and Mixed Media- Colour Splash (A&D)	Balanced Diet (D&T)	Paper play (A&D)	Lever (D&T)	Painting and Mixed Media- Life in Colour (A&D)	Structures- Baby Bear's Chair (D&T)	Clay Houses (A&D)
Y3&4 A	Painting and Mixed Media- Prehistoric painting (A&D)	Structures- Pavilions (D&T)	Drawing- Growing Artists (A&D)	Cooking and Nutrition- Eating Seasonally (D&T)	Drawing- Developing Drawing Skills (A&D)	Electrical Systems- Torches (D&T)	Textiles- Fastenings Lesson 1 Cooking and Nutrition- Adapting a recipe- lesson 2 (D&T)
Y3&4 B	Craft and Design- Ancient Egyptian scrolls (A&D)	Structures- Constructing a Castle (D&T)	Painting and Mixed Media- Light and Dark (A&D)	Mechanical Systems- Mechanical cars (D&T)	Drawing- Exploring tone, texture and proportion Sculpture and 3D- Abstract Shape and Space (A&D)	Digital World- Wearable technology (D&T)	Mechanical systems- Pneumatic toys Lesson 1 and/or 2 Textiles- Cross stitch and applique lesson 1 (D&T) Craft and Design- fabric of nature- (A&D)



Kensworth CE Academy

Whole School Two Year Rolling Programme: Year A – 2025-26 and Year B – 2026-27

Art and Design/Design Technology

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	Standalone Units
Y5&6 A	Drawing- I need space (A&D)	Mechanical systems- Gears and Pulleys (D&T)	Painting and Mixed Media- Portraits (A&D)	Electrical systems- Doodlers (D&T)	Drawing- Depth, Emotion and movement (A&D)	Cooking and Nutrition- Developing a recipe (D&T)	Craft and Design- Architecture (lesson 3, 4 and /or 5)
Y5&6 B	Drawing-Make my voice heard (A&D)	Structure- Playgrounds (D&T)	Craft and Design- Photo Opportunity (A&D)	Textiles- Waistcoats (D&T)	Sculpture and 3D- Making memories (A&D)	Digital World- Navigating the World (D&T)	Painting and Mixed Media- Artist Study (Lesson 1, 4 and/or 5)



Kensworth CE Academy

Whole School Two Year Rolling Programme: Year A – 2025-26 and Year B – 2026-27

RE unit map (two year rolling programme) linked to RE Agreed Syllabus, 2024-2029

Blue- Key concept and *italic blue incorporating Understanding Christianity key concepts & units*

Green- reference to RE Agreed Syllabus and assessment

Red- NATRE UNITS

Green shaded blocks indicate current year 2025-2026

RE Overview						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year R Discovery	YR Being special: where do we belong? Learn from at least two religions F4	YR Why is Christmas special for Christians? Why do Christians perform nativity plays at Christmas? F2	YR Which stories are specially valued and why? Learn from at least two religions F6	YR Why is Easter special for Christians? F3	YR Why is the word 'God' so important to Christians? F1	YR Which places are specially valued and why? Learn from at least two religions F5
Year 1&2 A Exploring	GOD- UC 1.1 Y1 What do Christians believe God is like? KS1.1	INCARNATION UC 1.3 Y1 Why does Christmas matter to Christians? How and why do we celebrate special times? KS1.2	JUDIASM Y1 Who is Jewish? What do they believe and how do they live? KS1.3	SALVATION UC 1.5 Why does Easter matter to Christians? KS1.5	JUDIASM Y1 Who is Jewish? What do they believe and how do they live? KS1.3	Y1 How do we show we care for others and the Earth? Why does it matter? Christian, Muslim and Jewish KS1.10



RE Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1&2 B	<p>GOSPEL UC 1.4 Y2 What is the 'good news' Christians believe Jesus brings? Christian KS1.12</p>	<p>Y2 How and why do we celebrate significant times? What makes some celebrations sacred to believers? Christian, Muslim and/or Jewish</p> <p>KS1.7</p>	<p>TAWID/IBADAH/IMAN GOD Who is a Muslim? What do they believe and how do they live? KS1.4</p>	<p>Y2 Who is an inspiring person? What stories inspire Christian, Muslim and/or Jewish people? KS1.11</p>	<p>TAWID/IBADAH/IMAN GOD Y2 Who is a Muslim? Part 2 KS1.4</p>	<p>What makes some places significant? What makes some places sacred to believers? KS1.6</p>
Year 3&4 A Connecting	<p>CREATION What do Christians learn from the Creation story?</p>	<p>GOD/ TORAH/THE PEOPLE What is it like for someone to follow God?</p>	<p>IBADAH, THE MUSLIM CONCEPT OF WORSHIP/LKS2 How do festivals and worship show what matters to Muslims? L2.9</p>	<p>KS2 How do festivals and family life show what matters to Jewish people? L2.6</p>	<p>GOD/INCARNATION UC 2A.3 LKS2 What is the 'Trinity' and why is it important for Christians? L2.3</p>	<p>LKS2 How and why do people try to make the world a better place? L2.12</p>
Year 3&4 B Connecting	<p>GOSPEL UC 2A.4 LKS2 What kind of world did Jesus want? L2.4</p>	<p>BRAHMAN What do Hindu's believe God is like? L2.7</p>	<p>LKS2 Why do some people think life is like a journey? How and why do people mark the significant events of life? L2.2</p>	<p>SALVATION UC 2A.5 LKS2 Why do Christians call the day Jesus died 'Good Friday'? L2.5</p>	<p>KINGDOM OF GOD UC 2A.6 LKS2 For Christians, what was the impact of Pentecost? L2.10</p>	<p>LKS2 How is faith expressed in Sikh communities and traditions? L2.8</p>



RE Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Year 5&6 A</p> <p>Connecting, applying and interpretation</p>	<p>GOD UC UKS2 What does it mean if Christians believe God is holy and loving? U2.1</p>	<p>CREATION UC UKS2 Creation and science: conflicting or complementary? U2.2</p>	<p>UKS2 Values: what matters most to Humanists and Christians? U2.3</p>	<p>UKS2 How and why do some people inspire others? Examples of Hindus, Sikhs, Muslim and Jewish people U2.4</p>	<p>GOSPEL UC UKS2 How do Christians decide how to live? 'What would Jesus do?' U2.5</p>	<p>UKS2 What will make our community a more respectful place? Many different religions and world views U2.10</p>
<p>Year 5&6 B</p> <p>Connecting, applying and interpretation</p>	<p>UKS2 Why do some people believe in God and some people not? U2.11</p>	<p>Why do Christians believe that Jesus was the Messiah?</p>	<p>KARMA/DHARMA/SAMSARA/MOKSHA UKS2 What helps Hindu people as they try to be good? U2.7</p>	<p>SALVATION UC UKS2 What do Christians believe Jesus did to 'save' people? U2.6 RESURRECTION</p>	<p>UKS2 Justice & Poverty: Why does faith make a difference? U2.9 Freedom and Justice</p>	<p>TAWHID/IMAN/IBADAH UKS2 How is faith expressed in Islam? What does it mean to be a Muslim in Britain today? U2.8</p>



Kensworth CE Academy

Whole School Two Year Rolling Programme: Year A – 2025-26 and Year B – 2026-27

Computing Curriculum – Purple Mash

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Y1&2 A	Introduction to Purple Mash (1) Creative Computing (1)	Creating Pictures (2)	Spreadsheets (2)	Animated stories (1)	Coding (1)	Coding (2)
Y1&2 B	Introduction to Purple Mash (1) Route Explorers (2)	The Internet (2) Data Explorers (1)	Questioning (2)	Making Beats (1) Creating and Following Instructions (1)	Presenting Ideas (2)	Technology Around Us (1)
Y3&4 A	Email (3)	Unpacking Hardware and software (4)	Route Planners (3)	Effective searching (4)	Coding- Cycle A	Presentations (3) Spreadsheets (3)
Y3&4 B	Animation (4)	Logo (4) Branching databases (3)	Sound stories (4)	Coding- Cycle B	Composing Beats (4)	Touch typing (3) Introduction to AI (4)
Y5&6 A	Quizzing (5)	Game creator (5) Graphing (6)	Spreadsheets (6)	Coding- Cycle A	Word Processing	3D modelling Microbit 5
Y5&6 B	Networks (6) Databases (5)	Blogging (6) Concept Maps (5)	Coding – Cycle B	Introduction to Python (6)	Spreadsheets (5)	Data Detectives (6) Microbit 6

Online Safety- is covered within Jigsaw PSHE and through using Purple Mash '2Be Safe' resources which are short 15 minute sessions to be covered throughout the year.



Kensworth CE Academy

Whole School Two Year Rolling Programme: Year A – 2025-26 and Year B – 2026-27

The table below outlines the coverage of 2BeSafe from reception to Year 6.

Theme	Year Group and Number of Sessions						
	Year R	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Self-Image and Identity	1	2	2	3	3	2	3
Online Relationships	2	4	7	6	3	5	4
Online Reputation	1	2	3	3	2	2	2
Online Bullying	2	1	3	2	3	6	2
Health, Wellbeing and Lifestyle	1	1	1	2	2	4	4
Privacy and Security	2	3	4	3	4	3	6
Managing Online Information	2	3	5	6	6	9	11
Copyright and Ownership	2	4	2	1	2	2	2
Total amount of sessions	13	20	27	26	25	33	34

2025-26 Year 1, Year 3 and Year 5 content

2026-27 Year 2, Year 4 and Year 6 content



Kensworth CE Academy

Whole School Two Year Rolling Programme: Year A – 2025-26 and Year B – 2026-27

PSHE - Jigsaw						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Jigsaw Key Themes	<i>Being Me in My World</i>	<i>Celebrating Difference</i>	<i>Dreams and Goals</i>	<i>Healthy Me</i>	<i>Relationships</i>	<i>Changing Me</i>
Nursery/YR	Self-identity Understanding feelings Being in a classroom Being gentle Rights and responsibilities	Identifying talents Being special Families Where we live Making friends Standing up for yourself	Challenges Perseverance Goal-setting Overcoming obstacles Seeking help Jobs Achieving goals	Exercising Bodies Physical activity Healthy food Sleep Keeping clean Safety	Family Life Friendships Breaking friendships Falling out Dealing with bullying Being a good friend	Bodies Respecting my body Growing up Growth and change Fun and fears Celebrations
Y 1&2 A	Feeling special and safe Being part of a class Rights and responsibilities Rewards and feeling proud Consequences Owning the learning charter Physical contact preferences	Similarities and differences Understanding bullying and knowing how to deal with it Making new friends Celebrating the differences in everyone	Seeing goals Identifying successes and achievements Learning styles Working well and celebrating achievement with a partner Tackling new challenges Identifying and overcoming obstacles Feelings of success	Keeping myself healthy Healthier lifestyle choices Keeping clean Being safe Medicine safety/ safety with household items Road safety Linking health and happiness	People who help us Qualities as a friend and person Self-acknowledgement Being a good friend to myself Celebrating special relationships Belonging to a family Making friends/being a good friend	Life cycles – animal and human Changes in me Changes since being a baby Differences between female and male bodies (correct terminology) Linking growing and learning Coping with change Transition
Y 1&2 B	Hopes and fears for the year Rights and responsibilities Rewards and consequences Safe and fair learning environment	Assumptions and stereotypes about gender Understanding bullying Standing up for self and others Making new friends Gender diversity	Achieving realistic goals Perseverance Learning strengths Learning with others Group co-operation Contributing to and sharing success	Motivation Healthier choices Relaxation Healthy eating and nutrition Healthier snacks and sharing food	Different types of family Physical contact boundaries Friendship and conflict Secrets Trust and appreciation	Life cycles in nature Growing from young to old Increasing independence Differences in female and male bodies (correct terminology) Assertiveness



Kensworth CE Academy

Whole School Two Year Rolling Programme: Year A – 2025-26 and Year B – 2026-27

PSHE - Jigsaw						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Jigsaw Key Themes	<i>Being Me in My World</i>	<i>Celebrating Difference</i>	<i>Dreams and Goals</i>	<i>Healthy Me</i>	<i>Relationships</i>	<i>Changing Me</i>
	Valuing contributions Choices Recognising feelings	Celebrating difference and remaining friends			Expressing appreciation for special relationships	Preparing for transition
Y 3 & 4 A	Setting personal goals Self-identity and worth Positivity in challenges Rules, rights and responsibilities Rewards and consequences Responsible choices Seeing things from others' perspectives	Families and their differences Family conflict and how to manage it (child-centred) Witnessing bullying and how to solve it Recognising how words can be hurtful Giving and receiving compliments	Difficult challenges and achieving success Dreams and ambitions New challenges Motivation and enthusiasm Recognising and trying to overcome obstacles Evaluating learning processes Managing Feelings Simple budgeting	Exercise Fitness challenges Food labelling and healthy swaps Attitudes towards drugs Keeping safe and why it's important online and offline scenarios Respect for myself and others Healthy and safe choices	Family roles and responsibilities Friendship and negotiation Keeping safe online and who to go to for help Being a global citizen Being aware of how my choices affect others Awareness of how other children have different lives Expressing appreciation for family and friends	How babies grow Outside body changes Inside body changes Personal hygiene Family stereotypes Challenging my ideas Preparing for transition
Y 3 & 4 B	Being part of a class team Being a school citizen Rights, responsibilities and democracy (school council) Rewards and consequences	Challenging assumptions Judging by appearance Accepting self and others Understanding influences	Hopes and dreams Overcoming disappointment Creating new, realistic dreams Achieving goals Working in a group Celebrating	Healthier friendships Group dynamics Smoking Alcohol Assertiveness Peer pressure Celebrating inner strength	Jealousy Love and loss Memories of loved ones Getting on and Falling Out Girlfriends and boyfriends	Being unique Girls and puberty Being part of a family Confidence in change Accepting change Preparing for transition Environmental change



Kensworth CE Academy

Whole School Two Year Rolling Programme: Year A – 2025-26 and Year B – 2026-27

PSHE - Jigsaw						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Jigsaw Key Themes	<i>Being Me in My World</i>	<i>Celebrating Difference</i>	<i>Dreams and Goals</i>	<i>Healthy Me</i>	<i>Relationships</i>	<i>Changing Me</i>
	Group decision-making Having a voice What motivates behaviour	Understanding bullying Problem-solving Identifying how special and unique everyone is First Impressions	contributions Resilience Positive attitudes		Showing appreciation to people and Animals	
Y 5 & 6 A	Planning the forthcoming year Being a citizen Rights and responsibilities Rewards and consequences How behaviour affects groups Democracy, having a voice, Participating	Cultural differences and how they can cause conflict Racism Rumours and name-calling Types of bullying Material wealth and happiness Enjoying and respecting other cultures	Future dreams The importance of money Jobs and careers Dream job and how to get there Goals in different cultures Supporting others (charity) Motivation	Smoking, including vaping Alcohol Alcohol and anti-social behaviour Emergency aid Body image Relationships with food Healthy choices Motivation and behaviour	Self-recognition and self-worth Building self-esteem Safer online communities Rights and responsibilities online Online gaming and gambling Reducing screen time Dangers of online grooming SMART internet safety rules	Taught separately to Year 5 and 6 pupils-see subject area for further details
Y 5 & 6 B	Identifying goals for the year Global citizenship Children's universal rights Feeling welcome and valued	Perceptions of normality Understanding disability Power struggles Understanding bullying	Personal learning goals, in and out of school Success criteria Emotions in success Making a difference in the world	Making personal responsibility How substances affect the body Exploitation, including 'county	Mental health Identifying mental health worries and sources of support Love and loss Managing feelings Power and control	Taught separately to Year 5 and 6 pupils See subject area for further details



Kensworth CE Academy

Whole School Two Year Rolling Programme: Year A – 2025-26 and Year B – 2026-27

PSHE - Jigsaw						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Jigsaw Key Themes	<i>Being Me in My World</i>	<i>Celebrating Difference</i>	<i>Dreams and Goals</i>	<i>Healthy Me</i>	<i>Relationships</i>	<i>Changing Me</i>
	Choices, consequences and rewards Group dynamics Democracy, having a voice Anti-social behaviour Role-modelling	Inclusion/exclusion Differences as conflict, difference as celebration Empathy	Motivation Recognising achievements Compliments	lines' and gang culture Emotional and mental health Managing stress	Assertiveness Technology safety Take responsibility with technology use	



Kensworth CE Academy

Whole School Two Year Rolling Programme: Year A – 2025-26 and Year B – 2026-27

Music - Charanga						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
YR A	Mel	My stories	Everyone	Our world	Big Bear Funk	Reflect, rewind, Replay
Y1&2 A	Hands, feet, heart	HO, HO, HO	I wanna play in a band	Round and round	Friendship song	Reflect, rewind, Replay
Y1&2 B	Hey you	Rhythm in the way we walk and The Banana rap	In the groove	Zoo time	Your imagination	Reflect, rewind, Replay
Y3&4 A	Mamma Mia	Stop	Lean on me	P Buzz	Glockenspiel 1	Reflect, rewind, Replay
Y3&4 B	Let your spirit fly	Glockenspiel 2	Three little birds	Recorder	Bring us together	Reflect, rewind, Replay
Y5&6 A	Happy	Classroom Jazz 1	A new Y Carol	You've got a friend	Ukelele	Reflect, rewind, Replay
Y5&6 B	Livin' on a prayer	Classroom Jazz 2	Make you feel my love	The fresh prince of Bel Air	Ukelele	Reflect, rewind, Replay



Kensworth CE Academy

Whole School Two Year Rolling Programme: Year A – 2025-26 and Year B – 2026-27

Modern Foreign Languages (MFL) – French – Kapow

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Y3&4 A	French greetings	Colour size and shape	Playground games- numbers and age	In a French classroom	French transport	A circle of life in French
Y3&4 B	Portraits	Clothes	Numbers, Calendars and Birthdays	Weather	Food	French and the Eurovision song contest
Y5&6 A	French monster pets	Space exploration in French	Shopping	French speaking world	Verbs in a French week	Meet my French family
Y5&6 B	Planning a French holiday	French sport and the Olympics	French football champions	In my French house	Visiting a town in France	Revision