



## How we teach Jigsaw to our Mixed Age Classes at Kensworth CE Academy

We have a rolling programme due to our mixed age classes and we use the below model:

The simplest model for schools with mixed age/composite classes is to deliver Jigsaw across 2 years (Year A and Year B) based on the ages of the children in the class\*.

This will involve splitting the class(es) into groups based on ages as follows:

Year groups of children		Jigsaw Scheme taught
Years 1 and 2	Year A	Age 5-6 (Year 1)
	Year B	Age 6-7 (Year 2)
Years 3 and 4	Year A	Age 7-8 (Year 3)
	Year B	Age 8-9 (Year 4)
Years 5 and 6	Year A	Age 9-10 (Year 5)
	Year B	Age 10-11 (Year 6)

\* There may be a small number of lessons (for example sex education/puberty/drugs education) where Jigsaw recommends that teachers check the suitability of lessons for the age groups they are delivering to. Further information on this can be found in the 'age-appropriateness' notes below.

However, there are a few lessons where the model described above will need further adaptation as the subject knowledge in the lessons is designed to be appropriate at particular ages or follows on from content in a previous age groups content. On the whole, this refers to some of the Health Education (drugs/ puberty) and Sex Education lessons in KS2.

For these subject areas we deliver the lessons just to the age group for which they were intended. For example, it may be that older children follow the programme that is appropriate for younger members of the group, as the underpinning concepts are the same, but in addition have a separate session (or piece of group work) that covers the additional subject knowledge.

For example: For the puberty and conception aspects of Changing Me (Puzzle/unit 6), the children would be split into their correct age year-group and materials were delivered separately to one group whilst the other group has a different lesson with another adult, in many cases the Head Teacher.

For the more generic lessons, the children were left in their mixed age classes.

For the Year 6 Boy and Girl talk, the Head Teacher supports to 'double-up' with the class teacher to ensure that both genders have ample time to discuss their learning privately.